

P. D. E. A's
Prof. Ramkrishna More Arts, Commerce and Science
College Akurdi Pune-411044
(Autonomous)



Affiliated to

Savitribai Phule Pune University [SPPU]



B. A. With Major Political Science

(Three years B. A. in Political Science / Four Years Honors in Political Science)

Choice Based Credit System-2024 Pattern

Under
Autonomy and NEP-2020

From Academic Year
2026-2027

Syllabus

S. Y. B. A. With Major Political Science

Board of Studies in Political Science

Department of Political Science

Prof. Ramkrishna More Arts, Commerce and Science
College Akurdi Pune-411044

Rules and Regulations

1. National Credit Framework (NCrF): For creditisation and integration of all higher education qualifications leading to a certificate/ diploma/ degree with multiple entry and exit options, college will refer to National Credit Framework (NCrF) which encompasses the qualification frameworks for higher education, vocational and skill education and school education, namely National Higher Education Qualification Framework (NHEQF), National Skills Qualification Framework (NSQF) and National School Education Qualification Framework (NSEQF) respectively.

2. Structure of Four years multidisciplinary UG Programme and Five Years Integrated Multidisciplinary Master's Degree Programmes with Multiple Entry and Exit Options at Different Levels:

- (i) Students will have the flexibility to enter four years multidisciplinary Under Graduate Programme in odd semesters and exit a programme after the successful completion of even semesters as per their future career needs.
- (ii) Students will get a Certificate after a One year programme (minimum 40 Credits), a Diploma after two years (minimum 80 Credits), a Bachelor's degree after three years (minimum 120 Credits), and a Bachelor's degree with Research or Honours after Four years (minimum 160 Credits).

3. Qualification Type and Credit Requirements of Four Years Multidisciplinary Degree Programme with Multiple Entry and Exit Options

- (i) Details of qualifications, minimum credit requirements, exit credit courses, year and semester are as under:

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Years Bachelor's degree	120	132	6	3
6.0	Bachelor's degree Honour's with Major	160	176	8	4
	Bachelor's degree Honour's with Major	160	176	8	4
7.0	Master's Degree	200	220	10	5
8.0	Ph. D.	----	-----	-----	----

- (ii) An exit 6-credit bridge course(s) lasting two months, including at least 6-credit job specific internship/apprenticeship that will help the graduates acquire job-ready competencies required to enter the workforce will be an additional requirement for the award of the undergraduate Certificate/ Diploma/ three year Bachelor's Degree.
- (iii) On exit, the students will have the option to re-enter the programme in the college, or in a different higher education institution. Re-entry at various levels for lateral entrants in academic programmes should be based on the earned and valid credits as deposited and accumulated in the Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records.

- (iv) Eligibility for admission to the fourth year of four-year **Honours with Research Degree Programmes** as per UGC guidelines: Minimum CGPA of 7.5 or minimum 75% at three-year degree.
 - (v) PG curriculum, as illustrated below, have flexibility a) One-year Post-Graduate Diploma (PGD), b) Two year Post-graduate Programme and c) 5 Years Master's degree programmes with multiple Entry and Exit options at different levels.
 - (a) Post-Graduate Diploma (PGD):** Programme duration- One year (2 semesters) after any bachelor's degree, min. 40 credits
 - (i) UGC: 1-Year (2 semesters) Post-Graduate Diploma (PGD) after 3-years Bachelor's degree: Level 6.0
 - (ii) UGC: 1-Year (2 semesters) PGD after 4 years Bachelor's degree (Honors/ Research): Level 6.5
 - (b) Master's Degree:**
 - (i) UGC: 2-Years (four semesters) Master's Degree after obtaining a 3-years Bachelor's degree, Minimum 40 credits/year, second year devoted entirely to research, PG – 2nd year: Level 6.5
- OR**
- (i) 1-Year (two semesters) Master's Degree after obtaining a 4-year Bachelor's degree (Honours/Research): Minimum 40 credits: Level 6.5
 - (c) Level 8 represents Ph. D. Research Degree.
 - (d) A 5-year Integrated Bachelor's and Master's programme shall have a minimum of 220 credits.
 - (e) Master's and doctoral programmes, while providing rigorous research-based specialization, should also provide opportunities for multidisciplinary work, in academia, government, research institutions, and industry.

4. Lateral Entry/ Re-entry at higher Levels after exit from lower levels of four years multidisciplinary UG degree programme:

- (i) The credit points earned and accumulated shall be used to determine the eligibility for taking admission to various programs at multiple levels, subject to fulfilment of the broad principles laid down under NCrF. Students who leave with a Certification, Diploma, or a Basic Bachelor's Degree will be eligible to re-enter the programme at the exit level to complete or progress to the next level through lateral entry mode. Depending upon the academic and physical facilities available, the State Universities/ Autonomous Colleges (Higher Education Institutions or HEI) may earmark specific seats/ intake for lateral entry into the second year/ third year/ fourth year of a four years multidisciplinary UG degree programme as approved by Professional Standard Setting Bodies (PSSB/Govt. of Maharashtra/ statutory council of affiliating University plus any consequential vacancies caused by exits to an ongoing programme (four-year Degree Programme and Integrated Master's or second year Master's). Lateral entry or Re-entry is open to those students if he/she has either –
- (a) successfully completed the first year/second year/third year of the particular four years multidisciplinary degree programme in any ABC registered HEI with valid credits in ABC and re-entering into the second year/third year/fourth year, respectively of the same four years degree programme of any ABC registered HEI, within stipulated/ permissible period of years as decided by Statutory Councils of that HEI

OR

- (b) Already successfully completed a multidisciplinary four-year first-degree programme and is desirous of and academically capable of pursuing another multidisciplinary four years first-degree programme in an allied subject.
- (ii) A student will be allowed to enter/re-enter only at the odd semester. Re-entry at various levels for lateral entrants in academic programmes should be based on the earned and valid credits as deposited and accumulated in Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records. However, in terms of the admission eligibility requirements, the student shall belong to the same faculty/ discipline in terms of Major Subject i.e., the Major subject of his earlier Programme and the

Major subject of the new Programme for which he is seeking admission must be from the same faculty/discipline. Reservation for lateral entry will be executed as per the Government of Maharashtra norms.

5. Distribution of Credits across Multidisciplinary Four Years Degree Programme:

- (i) Four-year multidisciplinary degree programme with Honours/ Specialization Degree will have Internship and Core /Major Courses with a minimum of 22 credits per sem. in the Fourth Year.
- (ii) Four-year multidisciplinary degree programme with Research will have Research Projects, Seminars, Dissertations and Internships with a minimum of 22 credits per Sem. in the Fourth Year.
- (iii) Students shall select a 'Major or Core Subject/ Discipline' and a '**Minor Subject/Discipline**' from the lists of various **Subject Combinations and Options provided the Colleges**. In general, for the four years multidisciplinary bachelor's degree programme, the distribution of credits will be as follows:
 - (a) Disciplinary/interdisciplinary Major/ Core Subject (minimum of 68 credits)- Mandatory and Elective Courses
 - (b) Disciplinary/interdisciplinary Minor Subject (maximum of 22 credits)
 - (c) Skill based/Vocational studies corresponding to the Major/ Core Subject (8 credits)
 - (d) Field projects/internship/apprenticeship/community engagement and service corresponding to the Major/ Core Subject (14-22 credits) with a maximum of six credits per Semester
 - (e) Generic/ Open Electives through Baskets of Elective Courses (12 credits),
 - (f) Ability Enhancement Courses including Languages, Literature and Environmental Studies (12 credits),
 - (g) In-built modules on the Indian Knowledge System (IKS) in Major/ Core Subject at Level 4.5 – 2 credits
 - (h) Value-based Education, Life Skills and Professional Ethics: Co-curricular Courses such as Sports and Culture, NSS/NCC and Fine/ Applied/Visual Arts (8 credits).

Student can earn some credits (SEC/VSC/GE/OE) in the form of online from-

- (i) The National Skills Qualifications Framework (NSQF) organizes qualifications for Vocational and Skill Courses in a series of 8 levels based on professional knowledge, professional skills, core skills and responsibilities, in the increasing order of complexity and competency.
- (ii) University Grants Commission (Credit Framework For Online Learning Courses through Study Webs of Active-Learning for Young Aspiring Minds) Regulations, 2021, **permits up to 40 per cent of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) platform.**

6. Examination and Assessment Process:

- (i) The basic principle of the credit framework is that credits are a function of the successful completion of a program of study/ vocational education/ training and assessment. No credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.
- (ii) Exit options are provided with certification, diploma and basic Bachelor's degrees to the students at the end of the second, fourth and sixth semesters of a four years multidisciplinary degree programme. Students will receive a Bachelor's degree with Honours/ Research on successfully completing of all eight semesters of the UG Program either at a stretch or with opted exits and re-entries.
- (iii) For the smooth success of four-year multidisciplinary degree programme with multiple entry and exit systems, the examination mode will be based on the combination of innovative trends in formative (informal and formal tests administered during the learning process) and summative (evaluation of students learning at the end of an instructional unit) examination modes. This is in line with the UGC Report on 'Evaluation Reforms in Higher Educational Institutions (2019)'.
- (iv) **Evaluation of each students in each course will be done as follows**
 - a. Each theory or practical course will be of 2 credits = 50 marks

- b. Internal evaluation 40% weightage (20 marks)
- c. External evaluation 60% weightage (30 marks)
- d. Students should secure 40% marks in each type of evaluation for successful completion of a course (student should secure at least 8 marks in internal and 12 marks in external evaluation).

(v) Evaluation Pattern.

a. Internal evaluation - Two written test, each of 20 marks will be conducted i. e. two tests on two modules. 1st assignment after completing 6 weeks of teaching and 2nd on completion of 13th week of teaching. 5 marks out of 10/20 will be assigned from these written tests. Remaining 10/20 marks will be assigned from other types of evaluation such as seminars, orals, poster presentation, open book challenging tests, surprise test, objective test etc. Examination (Internal and external) will conducted so that CO, PO, PSO can be evaluated.

b. External Evaluation - External evaluation will be done at the end of each semester.

- i. For theory, 30 marks written examination will be conducted and time of examination will be 2-hours.
- ii. For practical, 30 marks practical examination will be conducted and time of examination will be 4-hours.
- iii. For project / field project, 30 marks evaluation will done on the basis of viva-voce and examination of thesis by the examiners.
- iv. For OJT 30 marks evaluation will be done on the basis of report of industrial mentor / supervisor / industry and viva-voce. However, student has to produce and submit OJT certificate from competent authority of industry.

7. Attendance: The student must have at least 70% attendance, to appear any type of examination.

8. Declaration of Results:

- (i) Declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned at the completion of all eight semesters of the programme and the corresponding overall alpha-sign or letter grades as given in Table 2. If some candidates exit at the completion of the first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or Basic Degree, respectively, then the results of successful candidates at the end of the second, fourth or sixth semesters shall also be classified on the basis of the CGPA obtained in the two, four, six or eight semesters, respectively. Successful candidates at the end of the tenth semester of the integrated Master's Degree Programmes shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programme are also classified on the basis of the CGPA of two semesters of the Master's Degree Programme.

Table-2: Grades on degree certificate/mark sheet will be assigned to the students as per the following table

Semester GPA/ Program CGPA Semester/Program	% of Marks	Alpha-Sign / Letter Grade Result
9.00-10.00	90-100	O (outstanding)
8.00 - <9.00	80.00 – <90.00	A+ (Excellent)
7.00 - <8.00	70.00-<80.00	A (Very Good)
6.00 - <7.00	60.00-<70.00	B+ (Good)
5.50 - <6.00	55.00-<60.00	B (Above Average)
5.00 - <5.50	50.00-<55.00	C (Average)
4.00 - <5.00	40.00-<50.00	P (Pass)
Below 4.00	< 40	F (Fail)
Ab	-----	Absent

- (ii) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination. For non-credit courses 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

9. Award of Major and Minor Degree:

- (i) A student pursuing four-year multidisciplinary UG programme will be awarded an appropriate Honours/ Research degree in Major/ Core Subject on completion of VIII Semester with the minimum of 176 credits if he secures in that Subject at least 50% of the total credits for that programme. He shall thus study the specific number of Mandatory Core Courses, Core Electives, Vocational and Skill Courses and Field projects/ Internships connected to Core Subjects in eight semesters so as to cover at least 50% of the total credits.
- (ii) In case of Research Degree, a student shall pursue research project and write dissertation in that Major in the VII and VIII semesters.

On the basis of above rules and regulations under NEP-2020 following course frame work is adopted by the Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune-411044 for the completing of four years honours degree in Major and Minor subjects.

10. Distribution of Credits across Four Years Degree Programmes:

In general, for the four years' bachelor's degree programme, the distribution of credits will be as follows:

(a) Major (Core) Subject comprising Mandatory and Elective Courses:

- i. Minimum 50% of total credits corresponding to Three/Four - year UG Degree- Mandatory Courses offered in all Four years;
- ii. 2 credit course on Major Specific IKS shall be included under Major;
- iii. Elective courses of Major will be offered in the third and/or final year.
- iv. Vocational Skill Courses, Internship/ Apprenticeship, Field Projects, Research Projects connected to Major first to fourth year.

(b) Minor Subject: 18-20 Credits

- i. The Minor subjects may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- ii. The credits of Minor subjects shall be completed in the first three years of UG Programme.

(c) Generic/ Open Elective Courses (OE): 10-12 credits

- i. It is to be offered in I and/or II year
- ii. Faculty-wise baskets of OE shall be prepared by University/ Autonomous Colleges.
- iii. OE is to be chosen compulsorily from faculty other than that of the Major.

(d) Vocational and Skill Enhancement Courses (VSEC): 14-16 credits

Vocational Skill Courses (VSC): 8-10 credits, including Hands on Training corresponding to the Major and/or Minor Subject:

- i. To be offered in first to three years;
- ii. Wherever applicable vocational courses will include skills based on advanced laboratory practicals of Major

Skill Enhancement Courses (SEC): 06 credits

- i. To be offered in I and II year;
- ii. To be selected from the basket of Skill Courses approved by University/ Autonomous Colleges

(e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC): 14 Credits

• **AEC: 08 credits**

- i. To be offered in I and II year
 - ii. English: 04 Credits
 - iii. Modern Indian Language: 04 credits
 - iv. To be offered from the Basket approved by the College;
- The focus for both languages should be on linguistic and communication skills.

o **IKS: 2 Credits**

- i. To be offered in I Year
- ii. Courses on IKS to be selected from the basket of IKS courses approved by the Colleges

o VEC: 04 Credits

- i. To be offered in I year
- ii. Value Education Courses (VEC) Environmental Science Education (Compulsory), Understanding India, and Digital and Technological Solutions.

(f) Field Projects/ Internship/ Apprenticeship/ Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular Courses (CC) and Research Project

o Internship/Apprenticeship corresponding to the Major (Core) Subject: 8 Credits

o Field Projects/Community Engagement and Service corresponding to the Major (Core) Subject: minimum 4-6 credits

To be offered in II, and III years of UG Degree Programmes.

o Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/ Visual/ Performing Arts: 8 credits. To be offered in I and/or II year

o Research Projects: 12 credits

To be offered in the final year for 4-year Honours with Research UG Degree

The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/ HEIs.

Abbreviations: Generic/ Open Electives: **GE/OE**; Vocational Skill and Skill Enhancement Courses: **VSEC**; Vocational Skill Courses: **VSC**; Skill Enhancement Courses: **SEC**; Ability Enhancement Courses: **AEC**; Indian Knowledge System: **IKS**; Value Education Courses: **VEC**; **OJT**: On Job Training; Internship/ Apprenticeship; Field projects: **FP**; Community engagement and service: **CEP**; Co-curricular Courses: **CC**; Research Methodology-**RM**; Research Project: **RP** Note: The Credit Distribution Table given above is illustrative only. The Universities/ Autonomous Colleges may suitably modify within the broader framework of credit distribution across six verticals.

11. Definitions:

i. One semester = 15 weeks

ii. 1-credit theory = 15 hours i.e. for 1 credit, 1 hour per week teaching is to be performed.

15 hours of 1-credit are splinted as 12 hours actual teaching + 3 hours Tutorial (Numerical problem solving sessions, revision on difficult topics, dialog on student's difficulties, and internal evaluation)

iii. 1-credit practical = 30 hours. Thus, 1 credit practical = 2 contact hours in laboratory per week. 30 hours splinted as 24 hours actual table work and 6 hours for journal competition, oral on each practical and other internal evaluation.

iv. Each theory course of any type (major, minor, VSC, VEC, OE/GE, VEC, SEC, CC, etc.) is of 2 credits.

v. Theory per semester: Each theory course is of 2 credits. Thus, for each theory course contact hours = 24 teaching + 6 tutorials

vi. Each practical course is of 2 credits = 60 hours per semester

- a. Minimum 12 laboratory sessions will be conducted in one semester.
- b. Each laboratory sessions will be of 4 hour.

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Prof. Ramkrishna More College, Akurdi, Pune 411044

Graduate and Honors Degree Course Framework under Autonomy as per NEP-2020; With Major Political Science P2024

Sem.	SUBJECT- 1	SUBJECT -2	Minor Courses	VSC	IKS	FP/OJT/CEP	GE/OE	SEC	AEC	VEC	CC	Total Credits
First Year Certificate Course												
I	POMAT-111 POMAP-112	1 Theory + 1 Practical From Basket	0	0	GEIKT-111	0	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket POSET-111	1 theory English	1 theory From Basket VEAET-111		22
II	POMAT-121 POMAP-122	1 Theory + 1 Practical From Basket	0	0	0	0	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket POSEP-121	1 theory English	1 theory From Basket VEAET-121	1 theory CCPEP-121	22
Second Year Graduate Diploma												
Sem	Major Courses	Major Elective Courses	Minor Courses	VSC	IKS	FP/OJT/CEP	GE/OE	SEC	AEC	VEC	CC	Total Credits
III	POMAT-231 POMAT-232	0	4 Credit T/P Other than Pol.Sci POMIT-231	POVST-231	POIKT-231	Field Project (2 Credit) POFPP-231	1 Theory OR 1 Practical From Basket	0	1 theory Marathi /Hindi		1 theory Human Rights CCHRT-231	22
IV	POMAT-241 POMAT-242	0	4 Credit T/P Other than Pol.Sci POMIT-241	POVST-241	0	Community Engagement and Service (2 Credit) POCEP-241	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket POSEP-241	1 theory Marathi /Hindi		2 Credit Cyber Security CCCST-241	22
Third Year Graduate Degree												
V	POMAT-351 POMAT-352 POMAT-353 POMAT-354	POMET-351 POMET-352 Or POMET-353 POMET-354	0	POVST-351	0	Research project (2 Credit) PORPP-351	0	0	0	0	0	22
VI	POMAT-361 POMAT-362 POMAT-363 POMAT-364	POMET-361 POMET-362 Or POMET-363 POMET-364	0	POVST-361	0	OJT (4 Credit) POOJT-361	0	0	0	0	0	22

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**Graduate and Honors Degree Course Framework under Autonomy as per NEP-2020; With Major Political Science P2024
(REVISED) 2025-2026**

Sem.	SUBJECT- 1	SUBJECT -2	Minor Courses	VSC	IKS	FP/OJT/CEP	GE/OE	SEC	AEC	VEC	CC	Total Credits
First Year Certificate Course												
I	POMAT-111 POMAP-112	1 Theory + 1 Practical From Basket	0	0	GEIKT-111	0	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket POSET-111	1 theory English	1 theory From Basket VEAET-111		22
II	POMAT-121 POMAP-122	1 Theory + 1 Practical From Basket	0	0	0	0	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket POSET-121	1 theory English	1 theory From Basket VEAET-121	1 theory CCPEP-121	22
Second Year Graduate Diploma												
Sem	Major Courses	Major Elective Courses	Minor Courses	VSC	IKS	FP/OJT/CEP	GE/OE	SEC	AEC	VEC	CC	Total Credits
III	POMAT-231 POMAP-232	0	4 Credit T/P Other than Pol.Sci POMIT-231	POVST-231	POIKT-231	Field Project (2 Credit) POFPP-231	1 Theory OR 1 Practical From Basket	0	1 theory Marathi /Hindi		1 theory Human Rights CCHRT-231	22
IV	POMAT-241 POMAP-242	0	4 Credit T/P Other than Pol.Sci POMIT-241	POVSP-241	0	Community Engagement and Service (2 Credit) POCEP-241	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket POSEP-241	1 theory Marathi /Hindi		2 Credit Cyber Security CCCST-241	22
Third Year Graduate Degree												
V	POMAT-351 POMAT-352 POMAT-353 POMAT-354	POMET-351 POMET-352 Or POMET-353 POMET-354	0	POVST-351	0	Research project (2 Credit) PORPP-351	0	0	0	0	0	22
VI	POMAT-361 POMAT-362 POMAT-363 POMAT-364	POMET-361 POMET-362 Or POMET-363 POMET-364	0	POVST-361	0	OJT (4 Credit) POOJT-361	0	0	0	0	0	22



Preamble

Political Science is the study of how individuals and governments allocate scarce resources to meet unlimited wants and needs. It provides a framework for understanding how markets function, how goods and services are produced and distributed, and how economic policies impact societies. By analysing economic principles, decision-making processes, and market dynamics, economics helps in formulating strategies for sustainable growth, poverty reduction, and efficient resource utilization.

This discipline Political sociology, political participation which examines individual and firm behaviour, and International relations, which focuses on national and global Political trends. It also integrates aspects of finance, trade, development, and public policy, making it essential for addressing real-world challenges such as inflation, unemployment, economic inequality, and globalization. By studying economics, individuals gain analytical skills, problem-solving abilities, and a deeper understanding of eco-socio interdependencies, enabling them to make informed decisions in governance, and daily life.

Goals of the Department of Political Science

The Department of Political Science aims to provide high-quality education, research, and community engagement to equip students with analytical and problem-solving skills for addressing political challenge challenges. The key goals include:

- 1. Academic Excellence** – Deliver a comprehensive curriculum that fosters a deep understanding of Political theories, principles, and applications.
- 2. Research and Innovation** – Encourage critical thinking and research in Political issues, contributing to policy-making and economic development.
- 3. Skill Development** – Equip students with quantitative, analytical, and decision-making skills for careers in political socio streams, finance, policy, and business.
- 4. Interdisciplinary Learning** – Promote the integration of economics with other fields such as finance, public policy, environmental studies, and technology.
- 5. Global and National Economic Understanding** – Provide insights into national and global political trends,policies, and development challenges.

Examination Pattern:**A] Total 4 Credits - Theory**

Total Marks: 100

Scheme of Examination:

- a. Internal Assessment 40 Marks (Minimum Marks 16 for passing)
- b. Semester End Exam 60 Marks (Minimum Marks 24 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (3 Hours), 4 Credit Course, Marks (60)

Q.1 Answer the following questions in one and two sentence each (any 7 out of 10) 14 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 20 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 16 Marks

Q.4 Short Note (any 2 out of 4) 10 Marks

B] Total 2 Credits - Theory

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 20 Marks (Minimum Marks 8 for passing)
- b. Semester End Exam 30 Marks (Minimum Marks 12 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (30)

Q.1 Answer the following questions in one and two sentence each (any 7 out of 10) 7 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 10 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 08 Marks

Q.4 Short Note (any 2 out of 4) 5 Marks

C] Total 2 Credits - Practical

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 20 Marks (Minimum Marks 8 for passing)
- b. Practical Assessment 30 Marks (Minimum Marks 12 for passing)

S. Y. B. A Political Science Syllabus
CBCS Semester Pattern, Pattern 2023
Academic Year 2024-2025

Paper Code	Title	Credits
Major Semester-I		
POMAT-231	Western Political Thinkers	4
POMAT-232	Political Journalism	2
POMAP-233	Political Medialization	2
Major Semester-II		
POMAT-241	Modern Political Thinking in India	4
POMAT-242	Politics Through Films & Advertisements	2
POMAT-243	Politics Through Films & Advertisements(P)	2
Minor SEM-III(For Arts and other than Political Science Students)		
POMIT-231	Nation Building & Social Reformers	4
Minor SEM-IV(For Arts and other than Political Science Students)		
POMIT-241	Marxism	4
Vocational Skill Course (VSC), SEM-III		
POVSP-231	Political Communication	2
Skill Enhancement Course (SEC), SEM-IV		
POSEP-241	Good Citizenship	2
Student can select any SEC course from science basket		
Field Project in Pol. Sci (FP), SEM-III		
POFPP-231	Field Project	2
Community Engagement Project (CEP), SEM-IV		
POCEP-241	Community Engagement Project in Pol. Sci	2
GE/OE Course for SEM-III (For Arts and Commerce Students)		
POGET-231	An Introduction to the Political Science	2
GE/OE Course for SEM-IV (For Arts and Commerce Students)		
POGEP-241	An Introduction to the Political Science	2
Ability Enhancement Courses Sem.-III		
MAAET-231	Vyavharik Marathi Bhag-I	2
HIAET-231	Vaikalpik Hindi-I	
Ability Enhancement Courses Sem.-IV		
MAAET-241	Vyavharik Marathi Bhag-II	2
HIAET-241	Vaikalpik Hindi-II	
Co-Curricular Courses-III		
CCHRT-231	Human Right-I	2
Co-Curricular Courses-IV		
CCCST-241	Cyber Security-I	2
GEOE Sem.-III From Basket of Science and Commerce		
BBGET-231	Production Management	2
BCGET-231	Digital Marketing	
BOGET-231	Agriculture for Competitive Exam	
BSGET-231	Cloud Computing	
CHGET-231	Chemistry for Competitive Examination -II	
COGET-231	Fundamental Insurance Marketing	
CSGET-231	Cyber Security	
MTGET 231	Basic Algebra	

PHGEP-231	Scientific Modelling using Excel-I	
STGET-231	Quantitative Methods-I	
ZOGET-231	Poultry Management	
	GEOE Sem.-II From Basket of Science and Commerce	2
BBGET-241	Management for Innovation and Sustainability	
BCGET-241	Data Analytics using Tableau	
BOGEP-241	Ayurvedic Botany	
BSGET241	Internet of Things (IoT)	
CHGEP-241	Food and Water quality analysis	
COGET-241	Advance Insurance Marketing	
CSGET-232	Getting started with Bootstrap	
MTGEP 241	Practical on Basic Algebra	
PHGET-241	Scientific Modelling using Excel-II	
STGEP-241	Quantitative Methods-II	
ZOGEP-241	Practical in Poultry Management	

S. Y. B. A Political Science Syllabus
To Be Implemented From
Academic Year 2025-2026, Pattern 2024

Paper Code	Title	Credits
Major Semester-I		
POMAT-231	Western Political Thinkers	4
POMAT-232	Political Sociology	2
Major Semester-II		
POMAT-241	Modern Political Thinking in India	4
POMAT-242	Samyukta Maharashtra Movements	2
Minor SEM-III		
POMIT-231	Modern Political Analysis	4
Minor SEM-IV		
POMIT-241	Political Process in Maharashtra	4
Vocational Skill Course (VSC), SEM-III		
POVST-231	Political Communication	2
Vocational Skill Course (VSC), SEM-IV		
POVST-241	Introduction to Psephology	2
Skill Enhancement Course (SEC), SEM-IV		
POSEP-241	Good Citizenship	2
Student can select any SEC course from science basket		
Field Project in Pol. Sci (FP), SEM-III		
POFPP-231	Field Project	2
Community Engagement Project (CEP), SEM-IV		
POCEP-241	Community Engagement Project	2
GE/OE Course for SEM-III (For other than Arts Faculty)		
POGET-231	An Introduction to the Political Science	2
GE/OE Course for SEM-IV (For other than Arts Faculty)		
POGET-241	Political Theory and Concept	2
Ability Enhancement Courses Sem.-III		
MAAET-231	Vyavharik Marathi Bhag-I	2
HIAET-231	Vaikalpik Hindi-I	
Ability Enhancement Courses Sem.-IV		
MAAET-241	Vyavharik Marathi Bhag-II	2
HIAET-241	Vaikalpik Hindi-II	
Pol. Sci IKS SEM III		
POIKT-231	Ancient Indian State	2
Co-Curricular Courses-III		
CCHRT-231	Human Right-I	2
Co-Curricular Courses-IV		
CCCST-241	Cyber Security-I	2
GEOE Sem.-III		
From Basket of Science and Commerce		2
GEOE Sem.-IV		
From Basket of Science and Commerce		2

S. Y. B. A Political Science Syllabus
To Be Implemented From
Academic Year 2026-2027, Pattern 2024(Revised)

Paper Code	Title	Credits
Major Semester-III		
POMAT-231	Western Political Thinkers	4
POMAP-232	Comparative Government-Practical	2
Major Semester-IV		
POMAT-241	Modern Political Thinking in India	4
POMAP-242	Applied Political Ideologies-Practical	2
Minor SEM-III		
POMIT-231	Modern Political Analysis	4
Minor SEM-IV		
POMIT-241	Political Process in Maharashtra	4
Vocational Skill Course (VSC), SEM-III		
POVST-231	Introduction to Psephology	2
Vocational Skill Course (VSC), SEM-IV		
POVSP-241	Practical- Psephology	2
Skill Enhancement Course (SEC), SEM-IV		
POSEP-241	Good Citizenship	2
Student can select any SEC course from science basket		
Field Project in Pol. Sci (FP), SEM-III		
POFPP-231	Field Project	2
Community Engagement Project (CEP), SEM-IV		
POCEP-241	Community Engagement Project	2
GE/OE Course for SEM-III (For other than Arts Faculty)		
POGET-231	An Introduction to the Political Science	2
GE/OE Course for SEM-IV (For other than Arts Faculty)		
POGET-241	Political Theory and Concept	2
Ability Enhancement Courses Sem.-III		
MAAET-231	Vyavharik Marathi Bhag-I	2
HIAET-231	Vaikalpik Hindi-I	
Ability Enhancement Courses Sem.-IV		
MAAET-241	Vyavharik Marathi Bhag-II	2
HIAET-241	Vaikalpik Hindi-II	
Pol. Sci IKS SEM III		
POIKT-231	Ancient Indian State	2
Co-Curricular Courses-III		
CCHRT-231	Human Right-I	2
Co-Curricular Courses-IV		
CCCST-241	Cyber Security-I	2
GEOE Sem.-III		
From Basket of Science and Commerce		2
GEOE Sem.-IV		
From Basket of Science and Commerce		2

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024,(Revised)
B.A. Second Year- Semester-III
POMAT-231: Western Political Thinkers
(Theory - 04 Credits Paper, 60 L)

Module	Chapter Name	No. of lecture
I	Plato	15
II	Aristotle	16
III	Niccolo Machiavelli	14
IV	John Stuart Mill	15

Chapter Scheme:-

Module 1. Plato	15
a) Life and Works	
b) Plato's concept of Ideal State	
c) Platonic Theory of Justice	
Module 2. Aristotal	16
a) Classification of the State	
b) Views on Slavery	
c) Theory of Revolution	
Module 3. Niccolo Machiavelli	14
a) Human Nature	
b) Attitude towards Religion and Morality	
c) Views on State	
Module 4. John Stuart Mill	15
a) Life and Works	
b) Liberty	
c) Representative Government	

Readings:

1. Adams Ian and R. W Dyson, 2008, Fifty Great Political Thinkers, London, Routledge.
2. Benewick Robert and Philip Green (ed.), 1998, The Routledge Dictionary of Twentieth Century Political Thinkers, London, Routledge.
3. Boucher David and Paul Kelly, 2009, Political Thinkers, Oxford, Oxford University Press.
4. Edward Craig and Edward Craig (ed.), 2000, Concise Routledge Encyclopedia of Philosophy, London & New York, Routledge
5. Cooper David, 2003, World Philosophies: An Introduction, UK, Blackwell.
6. डोळे ना. य, २००९, राजकीय विचारांचा इतिहास, पुणे, कॉर्टीनेन्टल प्रकाशन.
7. Haddock Bruce, 2012, A History of Political Thought, Cambridge, Polity Press.

Course Outcomes (CO): Students will learn

This course is designed to acquaint students with the

CO1- Major Traditions of thought that have shaped political discourse in different parts of the world.

CO2 - The great diversity of social contexts and philosophical visions

CO3 - The history of political thought as a series of critical, interconnected conversations about the ends and means of the good life.

CO4 - The Role of State and important aspects of state.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024

B.A. Second Year- Third Semester
POMAP-232 : Comparative Government-Practical

(Theory - 02 Credits Paper, 60 L)

Module 1: Mapping Political Systems

- Practical Task: Use the V-Dem (Varieties of Democracy) or Freedom House datasets to categorize five assigned countries.
- Activity: Create comparative charts mapping "De Jure" (by law) vs. "De Facto" (in practice) powers of the executive.

Module 2: Comparative Constitutionalism

- Practical Task: Select a specific right (e.g., Freedom of Speech) and compare its legal protection in a Presidential vs. Parliamentary system.
- Activity: "Constitutional Scavenger Hunt"—finding clauses that allow for emergency powers and assessing the "checks" available in each system.

Module 3: Policy Benchmarking

- Practical Task: Compare the healthcare or environmental policy outcomes of a Federal system (e.g., Germany) vs. a Unitary system (e.g., UK).
- Activity: Draft a Comparative Policy Brief (max 1,000 words) recommending a "Best Practice" based on the data.

Process of Activity:

1. Students have to complete two activity by studying the social movement in India.
2. Each student has to complete this demonstration under the guidance of a guide/mentor. The Department of Political Science will allot the student respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas.
3. Students have to social movement in consultation with the mentor/teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 30 marks and the interview will be of 20 mark.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024(Revised)
B.A. Second Year- Fourth Semester
POVST-231 Introduction to Psephology
(Practical - 02 Credits Paper, 60 L)

Module 1 : Electoral process in India	20
a. Role of free and fair elections in democracy	
b. Election commission of India.	
Module 2 : Psephology	20
a. Growth and development	
b. Exit poll, opinion poll, political surveys	
Module 3 : Tools and techniques	20
a. Sampling techniques	
b. Preparing a questionnaire	
c. Voting behaviour studies	

Reading List:

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press, Boulder, 2000.
7. Kordo, N.: Election studies in India,
8. Kothari, Rajni: Politics & The People: In search of a Humane India, Vol. I & II, Ajanta Publications, New Delhi, 1990

Course Outcomes (CO): Students will learn

- CO1.** To introduce students to election process
- CO 2.** To acquaint students with basics of Psephology
- CO 3.** To acquaint students with tools and techniques of Psephology
- CO 4.** State significance of elections in democracy
- CO 5.** Assess tools and techniques of Psephology
- CO 6.** Demonstrate skills of political analyst, political survey

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024

B.A. Second Year- Third Semester

POIKT-231 : Ancient Indian State

(Theory - 02 Credits Paper, 30 L)

Module	Chapter Name	No. of lecture
I	Introduction to Ancient Indian Polity	10
II	Artshastra and the State	10
III	Kautilya on administration	10

Chapter Scheme:

Module 1: Introduction to Ancient Indian Polity **10**

- a) Forms and types of government
- b) Popular assemblies: samiti, Sabha

Module 2: Artshastra and the State **10**

- a) State and the King
- b) Law and Justice

Module 3: Kautilya on administration **10**

- a) Internal Administration
- b) Foreign Policy and Defence

Reference:

1. Bisht, M. (2020). Kautilya's Arthashastra: Philosophy of Strategy. Routledge.
2. Chousalkar, A. S. (2018). Revisiting the Political Thought of Ancient India. Sage Publication Pvt Ltd.
3. Kautilya. (2016). The Arthashastra. Penguin Books Limited. Law, N. N. (1960).
4. Aspects of Ancient Indian Polity. Orient Longmans.
5. Mehta, U., & Thakkar, U. (1980). Kautilya and His Arthashastra. S. Chand.

Course Outcomes: Students will learn

CO 1 : To explain the key concepts, terminologies, and historical events related to ancient Indian statecraft.

CO2 : To evaluate the historical context and significance of Kautilya's Arthashastra.

CO 3 : To know the key pillars and administrative structure of the statecraft.

CO 4: To outline the use of diplomacy and strategic alliances in safeguarding the interests of ancient Indian states.

CO 4. To develop an overview of the political, administrative and governmental practices of ancient Indian statecraft.

CO 5. To examine the role of leadership, law and governance in the ancient Indian state.

CO 6. To investigate the diplomatic and foreign policy practices of ancient Indian kingdoms.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024

B.A. Second Year- Third Semester

POFPP-231 : Field Project

(Practical - 02 Credits Paper, 60 L)

Module 1. 74th Constitutional Amendment: Urban Local Self Government:	
Composition & Functions	20
i. Municipal Corporation	
ii. Municipalities	
iii. Nagar Panchayat	
iv. Cantonment Board	
Module 2. Field Study	10
i. Meaning and Nature	
ii. Methods	
Module 3. Field Study and Analysis –	30
i. Report Writing	
ii. Presentation	

Process of Field Project:

1. Students have to complete the project by studying Rural Development, Urban Development, Tribal Development and other Socio-Economic and Political issues.
2. Each student has to complete a field project under the guidance of a guide/teacher. The Department of Political Science will allot the students respective guides. The Department of Political Science may appoint guides from other faculties or subject related industry areas.
3. Students have to choose the topic of the field project under the guidance of a guide or teacher.
4. After the study, the student must submit a project report of at least 100 pages. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics.
5. The report should contain review of literature, objectives, hypothesis, research methodology, chapter scheme, observations, conclusions and references.
6. After the approval letter from the guide, the student can submit the project to the department.
7. After submission of the report, the department will arrange a presentation in the classroom. The external examiner will be mandatory for the presentation.
8. Assessment will be done based on a field project and presentation.
9. Scheme of marking: Field Project: 30 marks and the presentation: 20 marks.

Course Outcomes: Students will learn

- CO 1.** Students will have a capacity to understand community development concentration.
- CO 2.** Students will understand how to help cities and counties improve their overall Well Being Syllabus.
- CO 3.** Students will have a capacity to apply village developmental resources properly.
- CO 4.** To encourage students to critically understand, evaluate, and present verbal and written observations from their chosen field project topic.
- CO 5.** To develop research aptitude in students that will encourage them to conduct a project- based study in their chosen field of career.
- CO 6.** Students will develop a local leadership.
- CO 7.** Students will Exhibit the efforts for rural development.
- CO 8.** Students will create an awareness of the basic governing system as well as development measures.
- CO 9.** Students may get opportunities to participate in local to global research projects.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024

B.A. Second Year- Third Semester
POMIT – 231 : Modern Political Analysis
(Theory - 04 Credits Paper, 60 L)

Chapter Scheme

Module 1: Introduction to Modern Political Analysis **15**

- a) Meaning
- b) Nature - Difference between Traditional and Modern Political Approach
- c) Features of Modern Political Analysis

Module 2: Political System **15**

- a) Meaning and Nature
- b) Functions of the Political System
- c) Classification of Political System : Gabriel Almond

Module 3: Political culture **15**

- a) Meaning
- b) Basic Elements
- c) Types

Module 4: Political Socialization **15**

- a) Meaning
- b) Agencies
- c) Types

Readings:

1. Almond G. A and Powell G. B, 1996, *Comparative Politics*, New York City, LittleBrown & Co.
2. Almond G. A. and Verba S., 1963, *The Civic Culture*, New Jersey, Princeton University Press.
3. Ball Alan R., 1971, *Modern Politics and Government*, London, Macmillan.
4. Blondel Jean, 1973, *Comparing Political Systems*, London, Weidenfeld& Nicolson.
5. Charlesworth James C., 1973, *Contemporary Political Analysis*, New York, The Free Press.
6. Deutsch Karl W., 1963, *The Nerves of Government*, New York, The Free Press.
7. Easton David, 1971, *The Political System*, New York, Scientific Book Agency.
8. नवगुंदकर शं. ना. १९७९, *आधुनिक राजकीय विश्लेषण*, पुणे, नरेंद्र प्रकाशन
9. इमानदार ना.र. आणि वकील आलीम, १९८८, *आधुनिक राजकीय विश्लेषण*, पुणे , शुभदा सारस्वत प्रकाशन
10. Rowe Eric, 1970, *Modern Politics: An Introduction to Behaviour and Institutions*, London, Routledge & Kegan Paul.
11. Lipset, Seymour M., 1960, *Political Man*, New York, Vakils, Feffer& Simons.
12. इमानदार ना.र. आणि पुराणिक सु. ना. *राजकीय समाजशास्त्र*, पुणे , शुभदा सारस्वत प्रकाशन
13. पाटील वा.भा., २००९, *पंचायती राज*, जळगाव, प्रशांत प्रकाशन.
14. Pye Lucian and Verba S(ed), 2016, *Political Culture & Political Development*, New Jersey Princeton University.
15. Rush Michael and Althoff Phillip, 1971, *An Introduction to Political Sociology*, London, Nelson.
16. Varma S. P., 1975, *Modern Political Theory*, Delhi, Vikas Publication.

Course Outcomes: Students will learn

CO 1. This course will introduce the overall scope of the sub-discipline of Modern Political Analysis.

CO 2. The focus of the course will be on the Modern Political Analysis of power.

CO 3. The emphasis is on the nature of power in modern societies- more in the form of organizations and social formations than as individual power.

CO 4. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard.

CO 5. State will be studied as a repository of power in society while class and patriarchy are two instances of how the nature of power is shaped by social factors.

PDEA'S

Prof.Ramkrishna More Arts Commerce and Science College Akurdi-44.

Department of Political Science

2026-2027, P2024

B.A. Second Year- Fourth Semester

POVST-231 Introduction to Psephology

(Practical - 02 Credits Paper, 60 L)

Module 1 : Electoral process in India 20

- a. Role of free and fair elections in democracy
- b. Election commission of India.

Module 2 : Psephology 20

- a. Growth and development
- b. Exit poll, opinion poll, political surveys

Module 3 : Tools and techniques 20

- a. Sampling techniques
- b. Preparing a questionnaire
- c. Voting behaviour studies

Reading List:

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press, Boulder, 2000.
7. Kordo, N.: Election studies in India,
8. Kothari, Rajni: Politics & The People: In search of a Humane India, Vol. I & II, Ajanta Publications, New Delhi, 1990

Course Outcomes (CO): Students will learn

CO1. To introduce students to election process

CO 2. To acquaint students with basics of Psephology

CO 3. To acquaint students with tools and techniques of Psephology

CO 4. State significance of elections in democracy

CO 5. Assess tools and techniques of Psephology

CO 6. Demonstrate skills of political analyst, political survey

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024
B.A. Second Year- Third Semester
POGET-231 An Introduction to Political Science
(Theory – 02 Credits Paper, 30 L)

Module	Chapter Name	No. of lecture
I	Introduction to Political Science	12
II	The State	10
III	Sovereignty	08

Chapter Scheme

Module I – Introduction to Political Science	12
a. Meaning and Definition.	
b. Nature of Political Science.	
c. Scope of Political Science.	
d. Approaches to the Study Political Science -Traditional and Modern.	
Module II – The State	10
a. Meaning and Definition.	
b. Evolution of State.	
c. Nature of State.	
d. Elements of the State.	
Module III – Sovereignty	08
a. Meaning and Definition.	
b. Evolution of Sovereignty.	
c. Characteristics of Sovereignty.	
d. Types of Sovereignty.	

Reference Books/Text

- 1) An introduction to Political Theory Author: Rajiv Bhargava Publication: Pearson.
- 2) Gaus Gerald F., 2000, *Political Concepts and Political Theories*, Boulder, Westview Press.
- 3) Goodin Robert, Philip Pettit and Thomas Pogge (eds.), 2007, *A Companion to Contemporary Political Philosophy*, Oxford, Blackwell.
- 4) लेखक : ना.य. डोळे, राजकीय विचाराचा इतिहास, कॉन्टिनेन्टल प्रकाशन पुणे.
- 5) प्रा. प्रमोद तांबे, राज्यशास्त्र परिचय, निराली प्रकाशन पुणे.
- 6) डॉ. विजय देव, आधुनिक राजकीय विश्लेषणकोश डायमंड प्रकाशन पुणे,
- 7) भार्गव राजीव, राजकीय सिद्धांत परिचय, अनुवाद हेमंत खानझोडे, पीयरसन प्रकाशन.
- 8) KavirajSudipta and Khilnani Sunil, 2001, *Civil Society, History and Possibilities*, Cambridge, Cambridge University Press.

Course Outcomes: Students will learn

This course is designed to acquaint students with the –

- CO 1.** Important concepts in Political Science.
- CO 2.** Approaches to study Political Science.
- CO 3.** Basic Concepts and Values in Political Science.
- CO 4.** The students will be able to understand the nature and scope of Political Science.
- CO 5.** The students shall understand the various traditional and modern approaches to the study of Political Science.
- CO 6.** The students will understand the basic concepts in Political Science and apply these concepts in making sense of social realities.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024
B.A. Second Year- Fourth Semester
POMAT-241 : Modern Political Thinking in India
Theory – 04 Credits Paper, 60 L)

Chapter Scheme

Module 1. Raja Rammohan Roy	14
a. Brahmo Samaj	
b. Thoughts of Liberty and Law	
c. Role of Education	
Module 2. Lokmanya Tilak	16
a. Cultural Nationalism	
b. Doctrine of Chatusutri- Swadeshi, Swarajya, Boycott and National Education	
Module 3. Vinayak Damodar Savarkar	16
a. Hindu Nationalism	
b. Views on Social Reform	
c. Views on Militarization	
Module 4. Pandit Jawaharlal Nehru	14
a. Secularism	
b. Democratic Socialism	
c. Nationalism and Internationalism	

Reading:

1. Appadorai A., 1987, Indian Political Thinking in the 20th century, New Delhi, South Asian Publishers.
2. Brown D M, 1964, Nationalist Movement: Indian Political Thought from Ranade to Bhave, Berkeley, University of California Press.
3. भोळे भा. ल., २००९, आधुनिक भारतातील राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.
4. Deshpande G. P., 2009, The World of Ideas in Modern Marathi, New Delhi, Tulika.
5. डोळे ना. य., २००९, राजकीय विचारांचा इतिहास, पुणे, कॅनटीनॅटल प्रकाशन.
6. जावडेकर एस.डी., १९७४, आधुनिक भारत, पुणे, कॅनटीनॅटल प्रकाशन
7. Lederle Mathew, 1976, Philosophical Trends in Modern Maharashtra, Mumbai, Popular.
8. Lohia Rammanohar, 1976, *Marx, Gandhi and Socialism*, Hyderabad, Scientific Socialist Educational Trust.
9. Mehta V R, 1996, *Indian Political Thought*, New Delhi, Manohar.
10. पंडित नलिनी, १९७२, महाराष्ट्रातील राष्ट्रवादाचा विकास, पुणे. मॉडर्न बुक्स डेपो.
11. Panthom Thomas and Kenneth Deutsch, (eds), 1986, Political Thought in Modern India, New Delhi, Sage.
12. सुमंत यशवंत, (संपा.), २००६, महाराष्ट्रातील जातीसंस्थाविषयक विचार, पुणे, प्रतिमा प्रकाशन.

Course Outcomes: Students will learn

This course is designed to acquaint students with the –

- CO 1.** Important concepts of Political Thinkers view.
- CO 2.** Approaches to study Hinduism, Secularism
- CO 3.** Basic knowledge about Indian political thinkers
- CO 4.** Understanding to Democratic Socialism and Nationalism

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P2024(Revised)

B.A. Second Year- Fourth Semester
POMAP-242 Applied Political Ideologies-Practical
(Theory - 02 Credits Paper, 60 L)

Module - I Indigenous Ideologies & Grassroots Practice (any One)

Activity: The Gandhian & Sarvodaya Audit.

Field Work: Visit a local Khadi Gramodyog or a cooperative society.

Task: Evaluate how "Decentralization" and "Self-sufficiency" are practiced today.

Activity: Ambedkarism and Social Justice Survey.

Field Work: Interview a member of a Dalit advocacy group or a social worker working with marginalized communities.

Task: Document how the ideology of "Annihilation of Caste" informs their current advocacy for reservations or land rights.

Module - II Contemporary Ideological Conflicts (any One)

Activity: Religious Nationalism vs. Constitutional Patriotism.

Task: Conduct a "Media Audit" of prime-time news debates for one week.

Observation Task: Identify the arguments used for "Cultural Nationalism" versus "Civic Nationalism."

Activity: Left-wing Ideology in Rural India.

Task: Case study of a peasant movement (e.g., Samyukta Kisan Morcha) or a tribal rights movement (Pathalgadi).

Skill: Analyzing the influence of Agrarian Socialism and Marxist-Leninist thought in rural resistance.

Process of Activity:

1. Students must complete each activity by studying the Political Journalism, Media and Participation in India and Maharashtra.
2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides from other faculties or subject-related industry areas if required.
3. Students must choose Political Thought in consultation with the mentor or teacher.
4. After the study, the student has to submit two separate reports, each of which will be at least two thousand words. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will interview the student or arrange a presentation in the classroom.
8. Assessment will be done based on a report and interview/presentation.
9. Scheme of Marking: Activity reports (Practical): 30marks and the interview (Internal) : 20 marks.

Course Outcomes (CO): Students will learn

1. Identify the unique characteristics of Indian political ideologies such as Integral Humanism, Ambedkarism, and Gandhian Socialism.
2. Analyze how regional identities (Linguistics, Caste) intersect with national ideologies to shape Indian elections..
3. Critically evaluate the gap between ideological rhetoric in manifestos and actual administrative policy implementation.
4. Develop a communication strategy for a social cause using the framework of "Constitutional Morality."

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College, Akurdi-44.
Department of Political Science
2024-2025, P2024

B.A. Second Year- Fourth Semester

POSEP-241 SEC Good Citizenship

(Practical – 02 Credits Paper, 60 L)

Activity 1 : College Campus need based Activity (Any one) 30

- | | |
|-------------------------------------|--------------------|
| 1. Cleanness | 2. Tree plantation |
| 3. Voter awareness and registration | 4. Beautification |
| 5. Group discussion and lectures | |

Activity 2 : Society need based Activity (Any one) 30

- | | |
|------------------------------|----------------------------|
| 1. Health awareness | 2. Flag hoisting awareness |
| 3. Tax pay awareness | 4. Road safety awareness |
| 5. Public property awareness | |

Process of Activity:

1. Students have to complete each activity by studying with active participation.
2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas.
3. Students have to choose the college and society needs base activity in consultation with the teacher/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with writeup must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the teacher/guide, students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 30 marks and the interview will be of 20 marks..

Course Outcomes (CO): Students will learn

Course Outcomes: This course is designed to acquaint students with the –

CO1: To engage students in hands-on experiences, such as community service projects and civic workshops, fostering the practical application of citizenship skills in real-world settings.

CO2: To appreciate the diversity in our society and integrate it meaningfully to create a better society.

CO3: They will be able to showcase the ability to translate theoretical knowledge into practical action through engagement in community service projects and active participation in civic initiatives.

CO4: This will help them to understand the real-life situations in our society and use their skills to practically deal with them .

PDEA'S
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Department of Political Science
2026-2027, P2024

B.A. Second Year- Fourth Semester
POMIT- 241: Political Process in Maharashtra
(Theory - 02 Credits Paper, 30 L)

Module 1. The State formation:	15
a) Samyukta Maharashtra Movement	
b) Dar Committee	
Module 2. National Parties and Elections:	15
a) Congress	
b) BJP	
Module 3. Regional Parties and Election	15
a. Shivsena	
b. Vanchit Bahujan Aghadi	
Module 4. Caste and Politics:	15
a) Maratha Politics and OBC Politics	
b) Dalit Politics and Adivasis Politics	

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3. Phadke, Y D, 1975, Social Reformers of Maharashtra; Maharashtra Information Center, New Delhi.
4. Phadke, Y. D. 1990, VisavayaShatakati Maharashtra: Khanda 1 to 6, SrividyaPrakashan, Pune.
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9. VoraRajendra and PalshikarSuhas (eds.), 2004, Indian Democracy: Meanings and Practices, New Delhi, Sage
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13. पळशीकर सुहास, २०११, महाराष्ट्रातील सत्तासंघर्ष - राजकीय पक्षांची वाटचाल, पुणे, समकालीन प्रकाशन.
14. पळशीकर सुहास आणि नितीन बिरमल (संपा.) 2003, महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे, प्रतिमा प्रकाशन.

Course Outcomes (CO): Students will learn

- CO1 : Students should be able to engage with and evaluate the relative significance of various important factors in the working of the State polity.
- CO 2: Students should be able to assess and comment on burning issues emerging in the State and speculate on possible future implications.

PDEA'S
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Department of Political Science
2026-2027, P2024

B.A. Second Year- Fourth Semester

POVSP- 241: Practical-Psephology
(Theory - 02 Credits Paper, 60 L)

Module 1: Statistical Foundations of Elections

- **Practical Task:** Calculate the **Index of Opposition Unity (IOU)** and **Swing** percentages for a previous general election.
- **Activity:** Use Excel to convert "Vote Share" into "Seat Share" using the Cube Law or Proportionality formulas.

Module 2: Survey Methodology & Sampling

- **Practical Task:** Design a 15-question **Exit Poll Questionnaire** targeting specific voter motivations (e.g., economic vs. identity-based).
- **Activity:** Conduct a "Mock Poll" on campus. Practice **Stratified Random Sampling** to ensure a representative sample size.

Module 3: Demographic & Longitudinal Analysis

- **Practical Task:** Analyze "Master Data" to track how a specific demographic's (e.g., rural youth) voting preference has changed over three election cycles.
- **Activity:** Create **Cross-tabulations** to see the intersectionality of religion, class, and party preference.

Module 4: Media, Messaging, and Sentiment Analysis

- **Practical Task:** Perform **Sentiment Analysis** on Twitter/X or Facebook feeds during a 24-hour election cycle.
- **Activity:** Identify "Trending Topics" and correlate them with shifts in digital engagement for specific candidates.

Process of Activity:

1. Students have to complete any two activity by studying the Political mobilization of citizens through Movie in India.
2. Each student has to complete this demonstration under the guidance of a guide/mentor. The Department of Political Science will allot the student respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas.
3. Students have to social movement in consultation with the mentor/teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 30 marks and the interview will be of 20 mark

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B.A. Second Year- Fourth Semester
POGET-241: Political Theory and Concept
(Practical - 02 Credits Paper, 30 L)

Module	Chapter Name	No. of lecture
I	Power and Authority	15
II	Liberty and Equality	15

Module I – Power and Authority

15

- a. Nature of Power
- b. Relation between Power and Authority
- c. Types of Authority
- d. Nature of Authority

Module II – Liberty and Equality

15

- a. Meaning and Nature
- b. Aspects of Liberty and Equality
- c. Types of Liberty
- d. Dimensions of Equality

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8. रेगे, मे. पु. 2004, स्वातंत्र्य, समता आणि न्याय, पुणे, मौज प्रकाशन गृह

Course Outcomes (CO): Students will learn

This course is designed to acquaint students with the –

- CO 1: Important concepts in Political Science.
- CO 2 : Approaches to study Political Science.
- CO 3 : Basic Concepts and Values in Political Science.
- CO 4: The students will be able to understand the nature and scope of Political Science.
- CO 5: The students shall understand the various traditional and modern approaches to the study of Political Science.
- CO 6: The students will understand the basic concepts in Political Science and apply these concepts in making sense of social realities.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College, Akurdi-44.
Department of Political Science
2026-2027, P2024
B.A. Second Year- Fourth Semester
POCEP-241- Community Engagement Program
(Practical - 02 Credits Paper, 60 L)

Introduction & Orientation:

- a. Overview of political engagement and program goals.
- b. Introduce community partners.

Engagement Activities:

- a. Voter registration, community outreach, and volunteering.
- b. Policy research and local government internships.

Voter Registration Drives: Organize campaigns encouraging youth to register to vote and understand electoral processes.

Local Governance Awareness: Students can help communities understand how municipal corporations or panchayats work.

Political Debates and Discussions: Host events where local leaders and students engage in dialogue on political issues impacting the community.

Disaster Relief Awareness: Focus on educating communities about political responses to natural disasters (relevant for areas like Konkan or Vidarbha).

1. Reflection & Learning:

- a. Weekly reflection sessions or online discussions.
- b. Group projects and presentations.

2. Mentorship & Networking:

- a. Connect students with local political leaders or community organizers.

3. Program Evaluation & Feedback:

- a. Collect student and community partner feedback.
- b. Make improvements for future iterations of the program.

Course Outcomes (CO): Students will learn

CO 1: Creating a Community Engagement Program for political science students involves designing initiatives that connect academic learning with real-world political processes and social issues.

CO 2: Such a program should aim to develop students' practical skills, foster civic responsibility, and enhance their understanding of how political systems function in the community.